

Dazhong Primary School

Welcomes Parents of

Primary Four 2019 students!



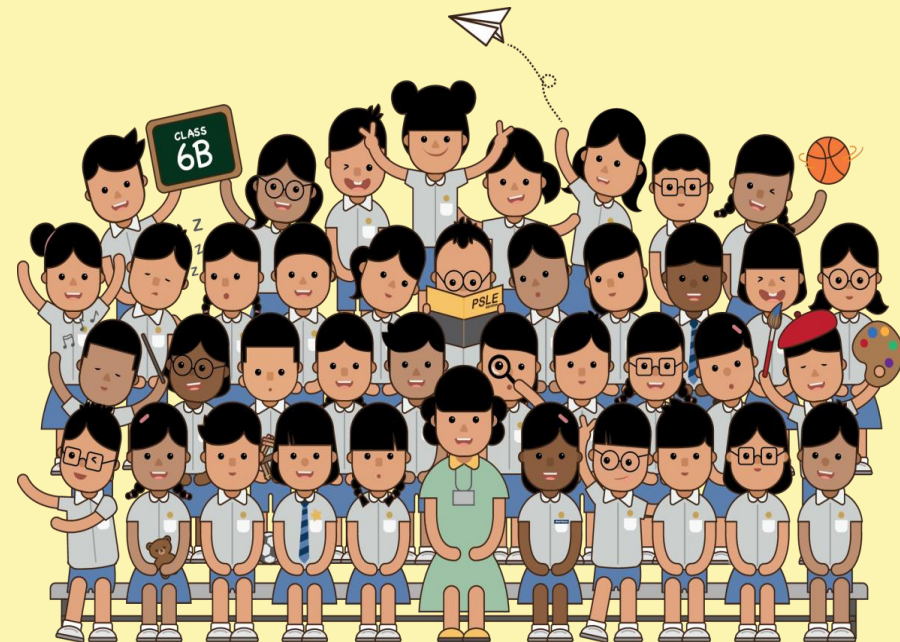
DAZHONG
PRIMARY SCHOOL
With Pride We Excel

VISION: *Achievers rooted in values, soaring beyond limits*

MISSION: *To nurture and inspire pupils to be self-directed learners, gracious and resilient, serving beyond self*

UPDATES ON PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF A BIGGER STORY



2019 BRIEFING FOR P4 PARENTS

OVERVIEW

RE-CAP FROM 2016

- How PSLE Scoring Works
- How S1 Posting Works

[New] 2019

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

- Presentation of results in Achievement Levels
- Scoring for Foundation Subjects
- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Indicative AL Cut-Off Points (COPs)

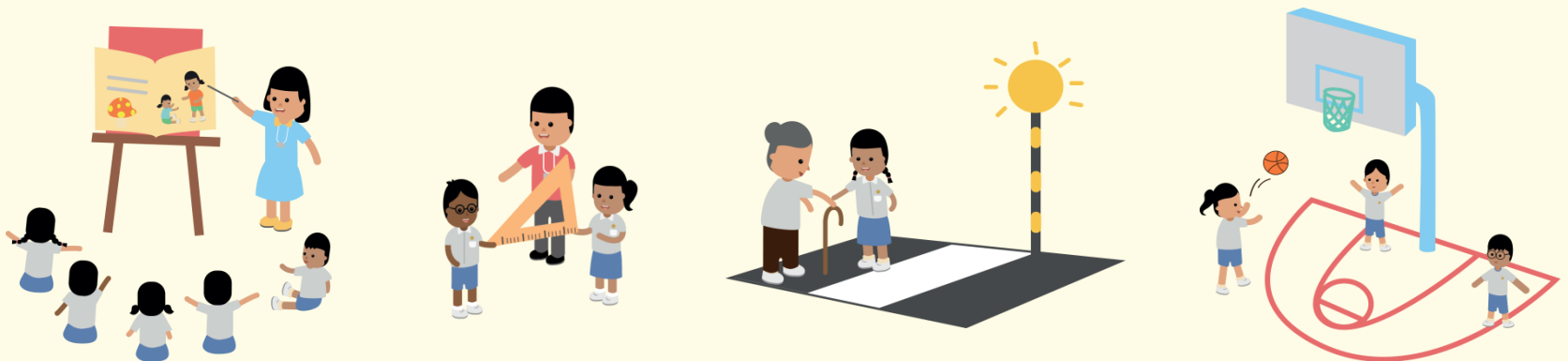


THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Recap from 2016

HOW PSLE SCORING WORKS



FROM T-SCORE TO WIDER SCORING BANDS

(a) Reduces fine differentiation of students

- Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.

(b) Reflects a student's individual level of achievement

- Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

| AL | RAW MARK RANGE |
|-----------|-----------------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

4 SUBJECT ALs WILL BE ADDED TO FORM THE PSLE SCORE

- The PSLE Score replaces the T-score aggregate.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).

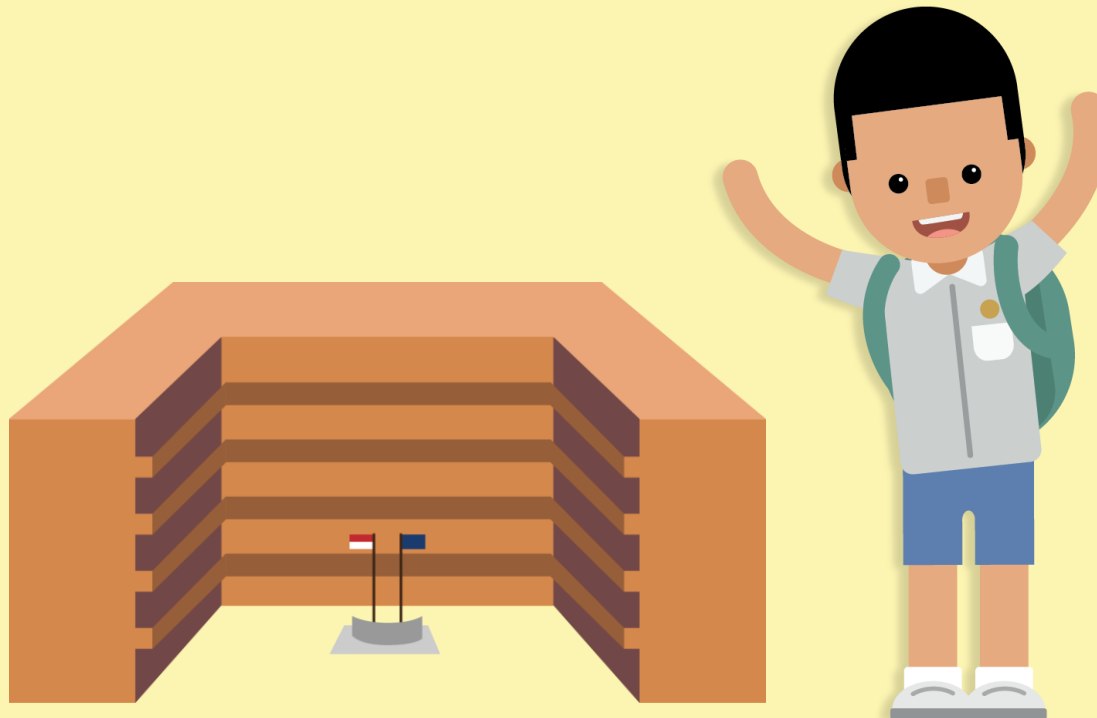


| | |
|---------------|-----|
| ENGLISH | AL3 |
| MOTHER TONGUE | AL2 |
| MATHEMATICS | AL1 |
| SCIENCE | AL2 |

PSLE SCORE: 8

| PLACEMENT OUTCOME | PSLE SCORE |
|-----------------------|--|
| EXPRESS | 4 – 20 |
| EXPRESS / N(A) OPTION | 21 – 22 |
| N(A) | 23 – 24 |
| N(A) / N(T) option | 25 |
| N(T) | 26-30, with AL7 or better in both EL <u>and</u> MA |

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:

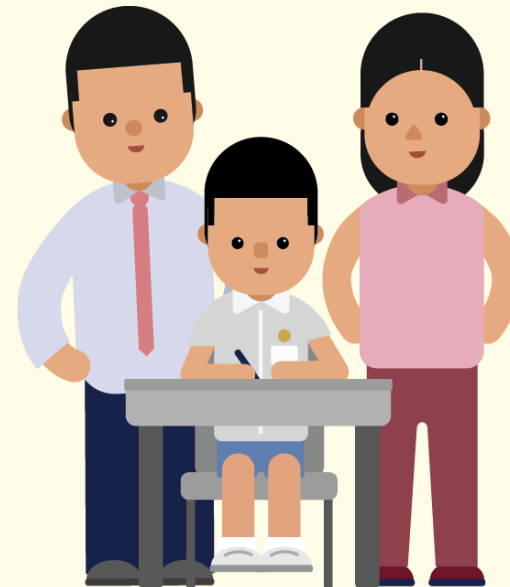
1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS **(NEW)**
3. COMPUTERISED BALLOTING



CHOOSING SECONDARY SCHOOLS

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.

MOE SchoolFinder
Tool



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



STUDENTS' HCL GRADES GIVE POSTING ADVANTAGE FOR SAP SCHOOLS







Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



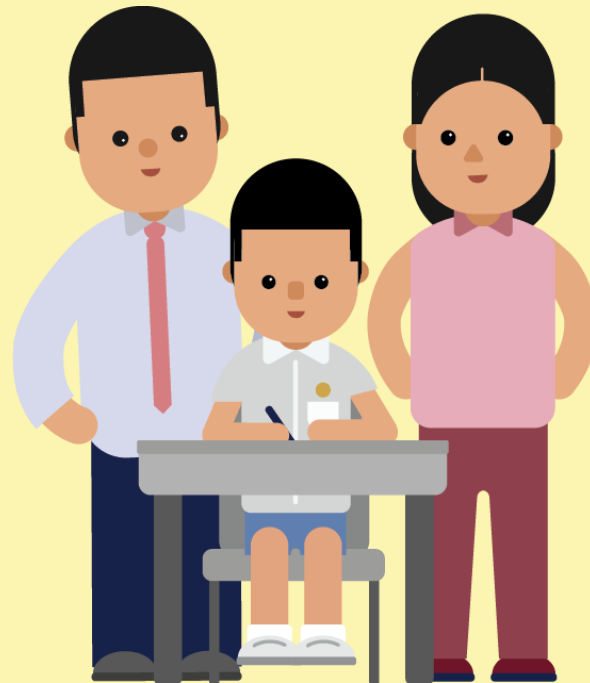
THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
 - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

| | | | | <u>PSLE Score</u> |
|-----|---|---|-------------|-------------------|
| 1st |  | 7 | NO HCL | 7 |
| 2nd |  | 8 | DISTINCTION | 8D |
| 3rd |  | 8 | MERIT | 8M |
| 4th |  | 8 | PASS | 8P |
| 5th |  | 8 | NO HCL | 8 |
| 6th |  | 9 | DISTINCTION | 9D |

2019 UPDATES:

**FAMILIARISING STUDENTS AND PARENTS
WITH THE NEW SYSTEM AND GUIDING
THEM IN MAKING SUBJECT CHOICES**



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system

| SUBJECT | TERM 3: WA | | END OF YEAR EXAM | | OVERALL | |
|--------------------|------------|--------------|------------------|--------------|---------|--------------|
| | Mark | AL | Mark | AL | Mark | AL |
| ENGLISH | 83 | 3 | 81 | 3 | 82 | 3 |
| MATHEMATICS | 65 | 5 | 67 | 5 | 67 | 5 |
| SCIENCE | 70 | 5 | 75 | 4 | 74 | 5 |
| CHINESE | 75 | 4 | 77 | 4 | 77 | 4 |
| | | Grade | | Grade | | Grade |
| SOCIAL STUDIES | | - | | - | | A |
| ART | | - | | - | | A |
| MUSIC | | - | | - | | B |
| PHYSICAL EDUCATION | | - | | - | | B |

Update from "Grade" to "AL"

OVERALL

Total Achievement Level (AL) Score : 17
 Attendance : 95/95
 Class for Next Year : P6-CH
 Subject Combination for Next Year : 4S

New Field to compute "Total AL Score"

SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



SUBJECT-BASED BANDING (PRIMARY)

- Subject-based Banding (Primary) provides greater flexibility for students by offering them the option of Standard and Foundation Subjects, depending on their strengths. This will allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.
- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

How does SBB work?

P4

- Child sits for school-based examinations at P4.
- **School recommends a subject combination** based on student's results.
- Parents fill up an option form (given after P4 SA2 examinations) indicating preferred combination.

P5

- At P5, child takes subject combination chosen by parents.
- School assesses student's ability to cope with the current subject combination.
- At the end of P5 year, **school will recommend changes to subject combination based on student performance.**

P6

- Student takes **subject combination decided by his school** and sits for the PSLE at the end of P6.

What are some choices available?

| If your child (for P4 exam) | Your child may be recommended to take: |
|---|---|
| Passes all 4 subjects and performs very well in MTL | 4S1H (4 standard subjects + Higher Mother Tongue Language) |
| Passes all 4 subjects | 4S (4 standard subjects) |
| Passes 3 subjects | 4S (4 standard subjects) |
| Passes 2 subjects or fewer | <ul style="list-style-type: none">• 4S (4 standard subjects); or• 3S1F (3 standard subjects + 1 other foundation subject); or• 2S2F (2 standard subjects + 2 other foundation subjects); or• 1S3F (1 standard subject + 3 other foundation subjects); or• 4F (4 foundation subjects) |



Subject combinations currently offered in Dazhong

4S1H

4S

3S1F (FMTL)

2S2F (FMA & FSC)

4F



Considerations

- ▶ Performance in each subject
- ▶ Overall performance at the end of P4
- ▶ Past performance as an indication child's potential
- ▶ Other holistic factors: student wellbeing, motivation, learning attitude

Example:

To do HMTL, student should be relatively strong in MTL and other subjects to cope with an additional subject that is more demanding. An indication of student with potential would be scoring at least 85 marks at P4 MTL and 80 marks in other subjects.



At the end of P5

- ▶ School will determine changes to subject combinations, taking into account the following factors:

| At the end of P5 | School decision |
|--|--|
| Takes 1 or more foundation subjects and does very well in the subjects | <ul style="list-style-type: none">• School may allow him to upgrade 1 or 2 subjects to standard level if school believes he can cope; or• Continue the same combination in P6 |
| Takes standard subjects and has difficulty coping | <ul style="list-style-type: none">• School may allow him to take 1 or more subjects at foundation level in P6 |
| All other students | <ul style="list-style-type: none">• School will allow them to continue the same subject combination in P6. |

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

| Current System | |
|----------------|----------------|
| Grade | Raw Mark Range |
| 1 | 85 – 100 |
| 2 | 70 – 84 |
| 3 | 50 – 69 |
| 4 | 30 – 49 |
| U | < 30 |

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

| Foundation Level AL Reflected on Result Slip | Foundation Raw Mark Range |
|--|---------------------------|
| A | 75 – 100 |
| B | 30 – 74 |
| C | < 30 |

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

| Foundation Level AL Reflected on Result Slip | Foundation Raw Mark Range | Equivalent Standard Subject AL | Standard Raw Mark Range |
|--|---------------------------|--------------------------------|-------------------------|
| A | 75 – 100 | 6 | 45-64 |
| B | 30 – 74 | 7 | 20-44 |
| C | < 30 | 8 | <20 |

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

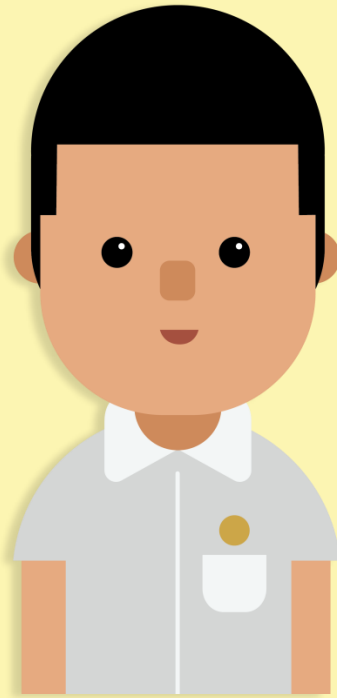
- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



| | |
|--------------------------|-----|
| ENGLISH | AL3 |
| FOUNDATION MOTHER TONGUE | ALB |
| FOUNDATION MATHEMATICS | ALB |
| SCIENCE | AL5 |
| PSLE SCORE: 22 | |

| PLACEMENT OUTCOME | PSLE SCORE |
|-----------------------|--|
| EXPRESS | 4 – 20 |
| EXPRESS / N(A) option | 21 – 22 |
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ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

INDICATIVE AL CUT-OFF POINTS (COPs)



INDICATIVE COPs

- To support parents and students in making informed secondary school choices, MOE will provide information on each school's indicative COP in AL terms in the first half of 2021.
- These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.
- This is sufficient time for the 2021 PSLE cohort to make their secondary school choices and choose to apply for DSA (Sec) if they wish.



In summary

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

2019

Primary 4

Scoring for Foundation level subjects – to guide students and parents on whether to take Foundation level subjects at PSLE

Eligibility for Secondary School HMTL – to guide students and parents on whether to take HMTL at PSLE

2020

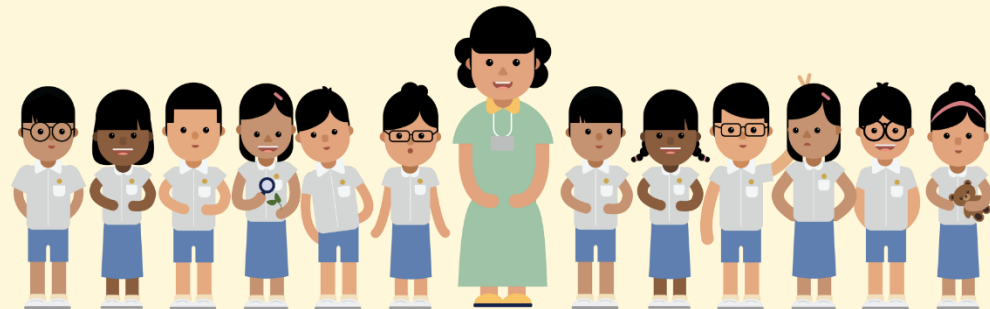
Primary 5

School Results in Achievement Levels (ALs) – to familiarize students and parents to the new system

2021

Primary 6

Release of Indicative AL COPs – to guide students and parents in making school choices



THANK YOU!



Feedback

- ▶ We would appreciate if you could take some time to complete the feedback form.



<https://tinyurl.com/P4PSLE2021>

