

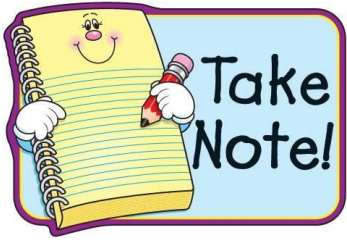
P1 and P2 FT Interaction Slides



DAZHONG
PRIMARY SCHOOL
With Pride We Excel

VISION: *Self-Directed Learners, Serving Leaders, Concerned Citizens*

MISSION: *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



Working Together to Help Your Child/Ward Grow



Let's Work Together!



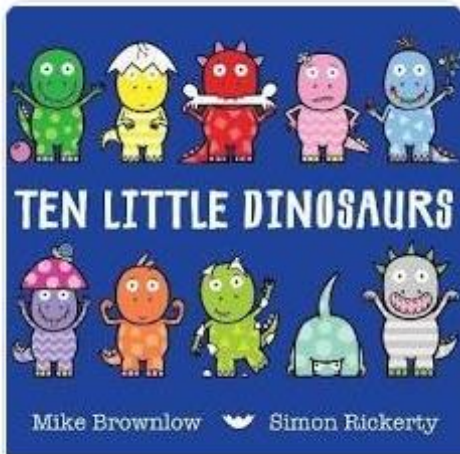
Things to bring daily:

- 1) Homework folder (for worksheets, letters etc)
- 2) Pencil case – sharpened pencils, eraser, ruler, sharpener, colour pencils
- 3) Mini whiteboard with duster and marker
- 4) Student Handbook
- 5) Word Bank Book
- 6) Storybook
- 7) Textbook / Activity Book (according to timetable)

Let's Work Together!



Build your child's numeracy and literacy skills.



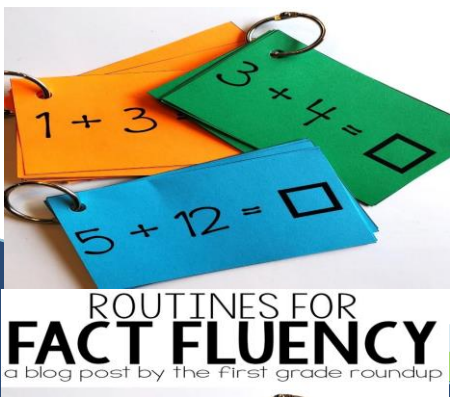
reading stories
with numbers



a day at the supermarket



playing counting and
sorting activities



counting and matching



shapes recognition

Let's Work Together!



Build your child's numeracy and literacy skills.



Puzzles

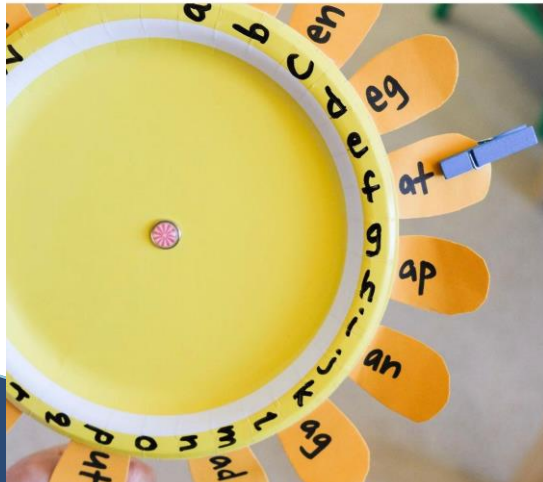
happytotshelf



Writing corner



Reading to / together



Letter sounds



Sight Words



Letters recognition



Let's Work Together!



Strengthen your child's **penmanship** skills.

Number Formation Rhymes

Free Printable at TeachingMama.org

THE ALPHABET

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



Pencil grip

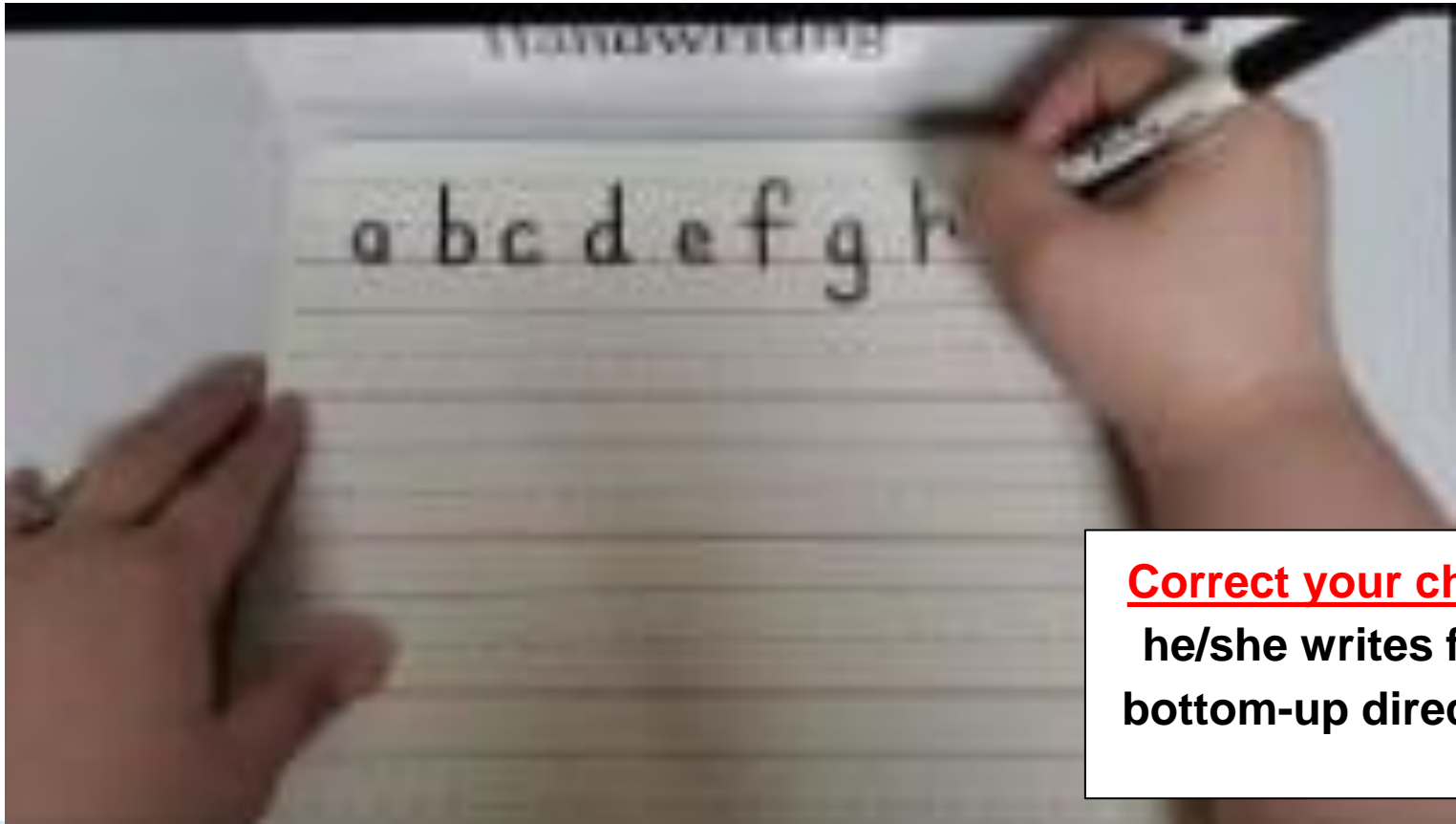


Letter Formation:
Top-down rule

Let's Work Together!



Strengthen your child's **penmanship** skills.



Correct your child if he/she writes from bottom-up direction.

Let's Work Together!



Other suggestions:

- Set goals that are **achievable with** my child (What are his/her strengths? Hopes? Fears? Aspirations?)
- **Monitor** my child's daily work (Student Handbook)
- Create a **home environment** conducive for learning (i.e. good light and space for studying, free from distractions)
- Ask questions to encourage my child to **share about his/her school experience** (not homework first!)
- **Praise effort** (not results), and encourage a **growth mindset**

CHANGE YOUR WORDS; CHANGE YOUR MINDSET.

FIXED

I'll never be as smart
as that person.

I can't do it.

This is too hard.

I'm not good at this.

I made a mistake.

I give up.

GROWTH

Everyone is talented
in many ways.

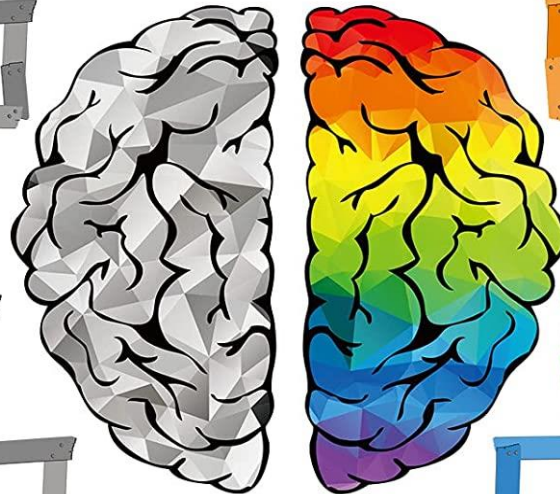
I'm still learning.
I'll keep trying.

With more practice
it will be easier.

This may take
some time and effort.

Mistakes
help me learn.

I can try a different
strategy.



Let's Work Together!

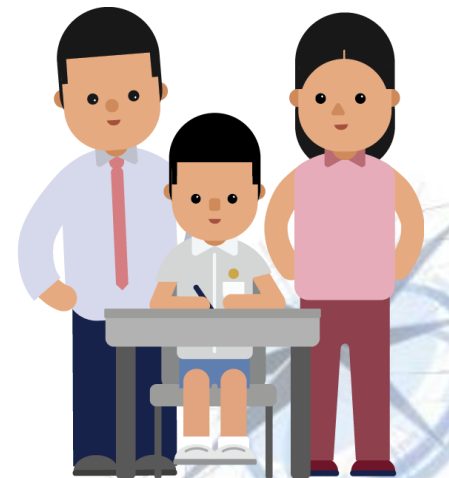


Strengthening Positive Academic Behaviour

- **Routines:** Checking homework, packing school bag, bringing necessary items
- Finishing his/her homework daily
- Praise for **effort** and **perseverance** in completing homework e.g. **annotation**
- Daily revision: Recap **Success Criteria** of that day's lessons; **reflect** on learning and feedback received
- Dare to **respond / ask questions** in class



- **Cutting down on the use of electronic devices**
- Winding down routine:
 - Sleep by 9 pm every night.



Let's Work Together!



WHAT IS EXECUTIVE FUNCTION

A set of mental skills that we use every day to learn, work, and manage daily life.



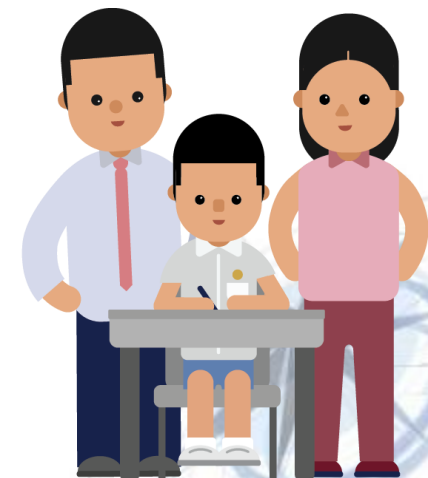
WORKING MEMORY

COGNITIVE FLEXIBILITY
(ALSO CALLED FLEXIBLE THINKING)

INHIBITORY CONTROL
(WHICH INCLUDES SELF-CONTROL)

EXECUTIVE FUNCTIONING SKILLS

- PAYING ATTENTION
- ORGANIZING, PLANNING, AND PRIORITIZING
- STARTING TASKS AND STAYING FOCUSED ON THEM TO COMPLETION
- UNDERSTANDING DIFFERENT POINTS OF VIEW
- REGULATING EMOTIONS
- SELF-MONITORING (KEEPING TRACK OF WHAT YOU'RE DOING)



Let's Work Together!



Executive Functioning

- P1-2: **Impulse Control**
Encourage your child to think:

How can I practise
Stop-Think-Do?

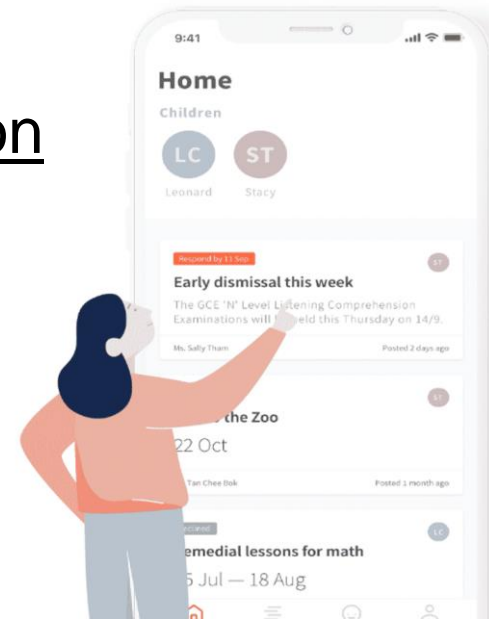
Controlling my Impulses		
1	Stop what you are doing.	
2	Think about what you are going to say or do.	
3	Decide if it will make the situation better or worse.	
4	Choose the behavior that makes the situation better.	

Let's Work Together!



Stay Connected; Be Involved!

- **Check Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- **Read Termly Letters** from the Principal via PG
- **Check School Calendar** for updates on school programmes
- Download **Parents Gateway** and **turn on notifications**



Let's Work Together!



Communication Channels

- Leave a note in your child's Student's Handbook
- Through **ClassDojo**
- Through email
- For urgent matters, contact Dazhong Primary School General Office (6565 8002).



Let's Work Together: Communication

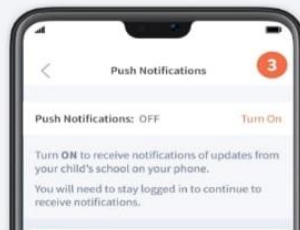
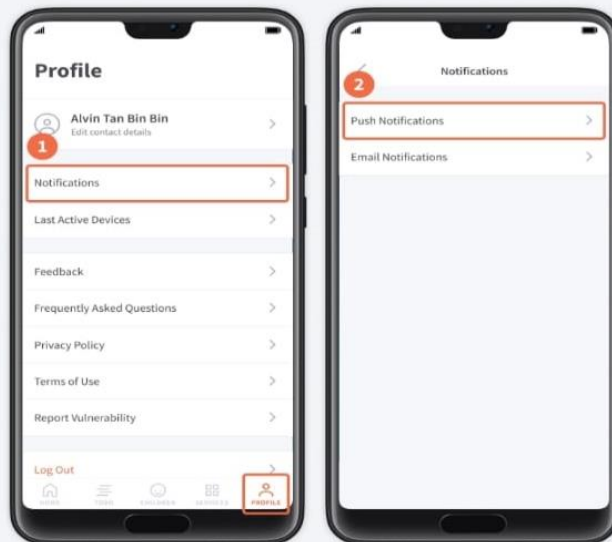
➤ Download Parents Gateway App

Allow notifications (parents must remain logged in)

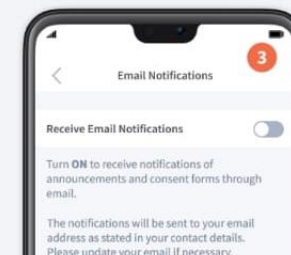
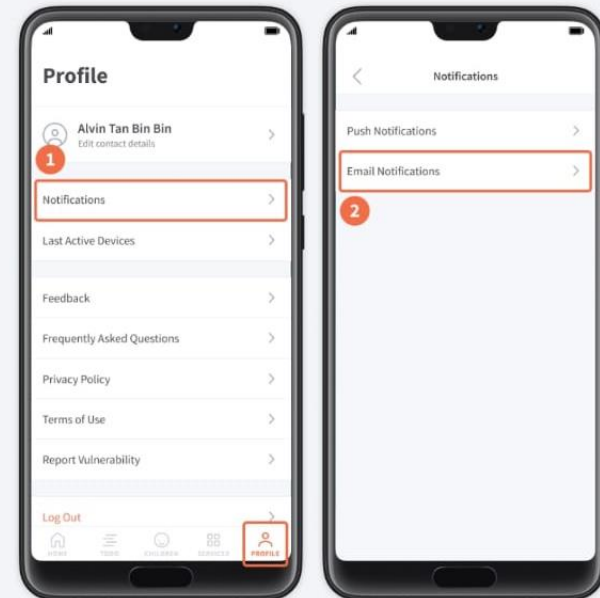


The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON





Self-Leadership: Important Reminders





Self-Leadership: School Attire

Girls:

- skirts must be **knee-length** (for safety)
- send for alteration

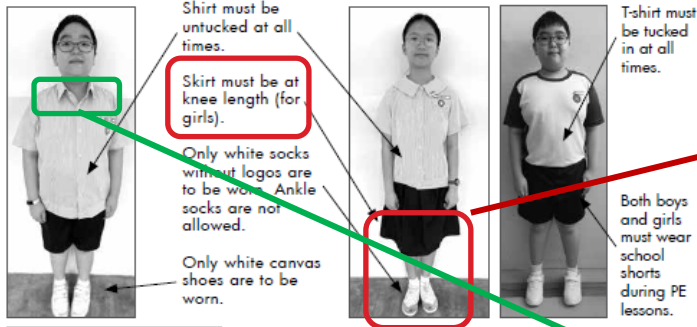
Boys:

- First button is not required to be buttoned up

Name tags:

- All students need to have name tags sewn within the shirt pocket above the school badge.

Proper Attires



- Name tags to be sewn within shirt pocket above the school badge.

- All students are to wear the prescribed school uniform. **Any modification to the school uniform is not allowed.**
- All P4 to P6 girls will report to school in half-uniform (skirt and PE T-shirts) and boys in full PE attire only on days when they have PE lesson or CCA. Full PE attire is only allowed during PE lessons and CCA sessions. The girls are expected to change back into half-uniform before leaving school at the end of a school day.

Proper Hairstyles

Hair must be in its natural colour. No colouring or highlighting is allowed.



- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.
- No fanciful hairstyle is allowed.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.
- No moustache, beard or sideburns is allowed.



- Girls' hair should be clean and neatly kept from the face.
- Girls' fringe should not touch the eyebrows.
- Only plain black/dark or blue hair bands/clips may be worn when necessary.
- Shoulder length (or longer) hair should be tied up neatly.

Self-Leadership: School Attire



Responsible Ownership

- Ensure all personal belongings (such as school bag, uniform, water bottle, books, pencil cases and other personal effects) have names and classes written or pasted on them. In this way, misplaced items can be easily traced to the rightful owners.
- Students should not bring unsuitable reading materials, toys and/or mobile phones and prohibited electronic or digital devices that tempt theft.
- Students should not bring any items that will disrupt the learning process (eg: electronic devices such as smart watches, handheld electronic games, toys of any kind, card games of any kind).
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.

Accessories

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames are black, brown or blue.

- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.

- Students should treat the school's property with care. They will pay for any damage or loss of school property due to recklessness or negligence.
- Students must exercise **self-leadership** and uphold the good name of the school at all times.

Self-Leadership: MT lessons



- 1) Bring Mother Tongue bag every day.
- 2) Students will bring their MT books, water bottle, writing materials, homework file and handbook to their MT classes using this MT drawstring bag.
- 3) Avoid bringing the entire school bag.
- 4) Some MT classes are at different level.



Self-Leadership: Attendance



- Be in the school hall for flag-raising by 7.30 a.m. (*encourage to reach at 7.15am for silent-reading or taking part in the morning filler activity*)
- **Attendance**
 - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term without the Principal's permission.)
 - Principal's approval must be sought for application of Leave of Absence. Parents will have to submit an application through the General Office.
 - Absence due to medical reasons during tests/examinations must be supported with MC. Marks will not be given to absentees without MCs for all class tests and examinations. Letters from parents/guardians will not be accepted.

Self-Leadership: Attendance



- **Only 5 parent letters** for absences are allowed per semester.
- Please update the FTs in advance (if possible) and provide the MC/letter when your child is back in school.
- If your child is taking the school bus or in Student Care (SCC), please inform the bus company or SCC provider if your child is absent.
- **Snack Time:** 12 p.m. - 12.10 p.m. (only dry food)
 - no sweets, chocolates or sweet drinks are allowed in the classroom

Please refer to **page 17-23** of the Student Handbook for the School Rules.

Self-Leadership: Social Responsibility



Please do not send your child to school if he/she is unwell or presented with flu symptoms. Students who are unwell should seek medical attention and rest at home until the end of their medical leave.

This supports the wellbeing of your child and everyone in school.



Self-Leadership: Staggered Dismissal Timings



(*supersedes generic school hours in Student Handbook Pg 11)

MONDAY, THURSDAY & FRIDAY

Dismissal Venues	1.30 p.m.	1.40 p.m.
Front Pedestrian Side Gate		P3 to P6
Vehicular Big Gate	P1	P2

TUESDAY

Dismissal Venues	1.30pm	1.40 p.m.	3.40pm
Front Pedestrian Side Gate			P3 to P6
Vehicular Big Gate	P1	P2	

WEDNESDAY

Dismissal Venues	1.00pm	1.10 p.m.
Front Pedestrian Side Gate		P3 to P6
Vehicular Big Gate	P1	P2





It's an exciting school year ahead and there will be many opportunities for us to work hand in hand to bring out the best in your child/ward.

We look forward to partnering you in your child/ward's education!



Encourage your child! – P1



Do take some time to pen down your notes of encouragement for your child.



<https://go.gov.sg/p1encouragement>

<https://go.gov.sg/p1encouragement>

Encourage your child! – P2



Do take some time to pen down your notes of encouragement for your child.



<https://go.gov.sg/p2encouragement>

<https://go.gov.sg/p2encouragement>

thank
you

