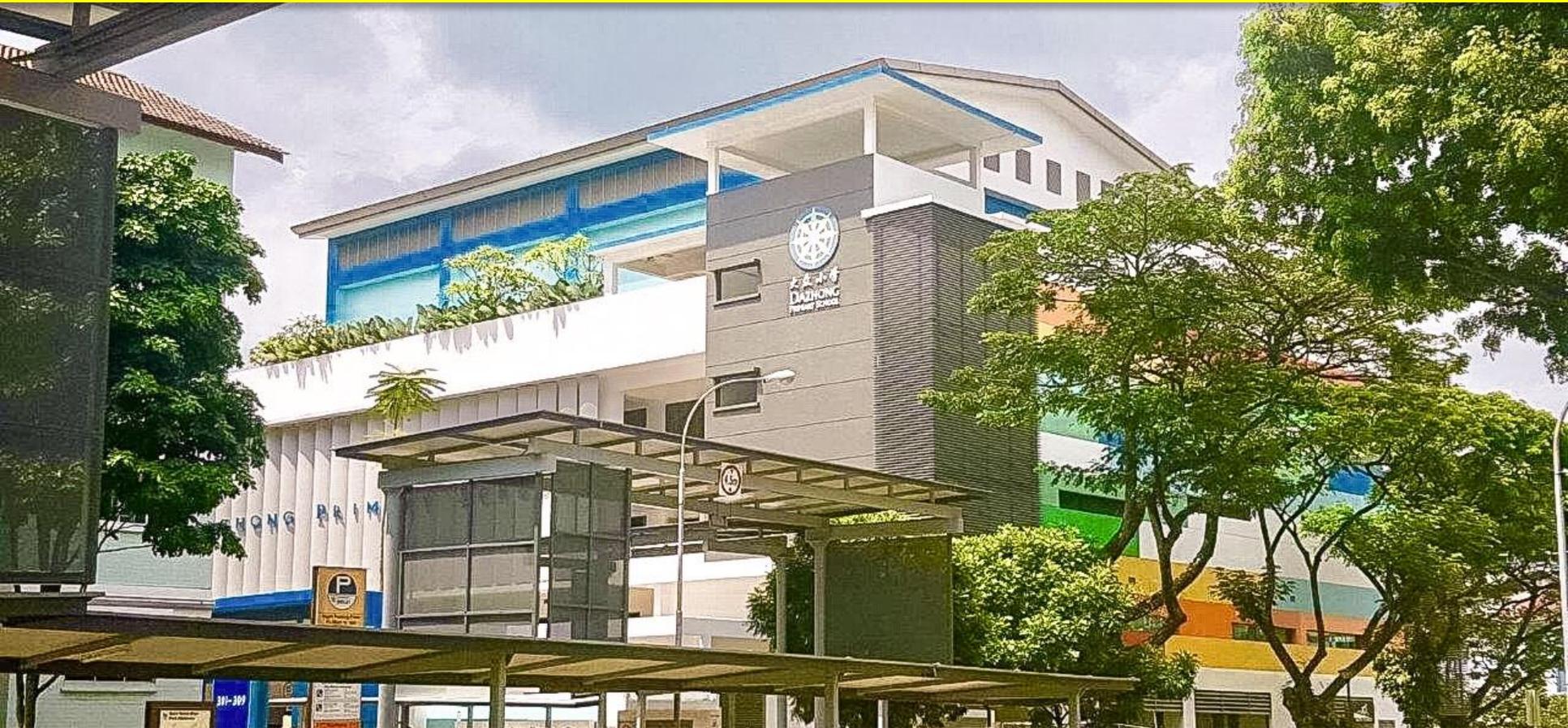


Welcome to Primary 5

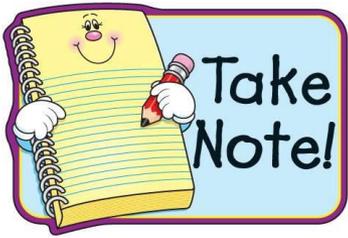
DAZHONG PRIMARY SCHOOL



DAZHONG
PRIMARY SCHOOL
With Pride We Excel

VISION: *Self-Directed Learners, Serving Leaders, Concerned Citizens*

MISSION: *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



Working Together to Help Your Child/Ward



DZPS Pupil Outcome Standards

Student	Areas	Milestone Checks
Outcomes		Primary 5 and 6
Self-directed Learner	Ownership of learning 'I own my learning.'	I set my own learning goals and work towards them independently.
	Management and monitoring of own learning 'I manage and monitor my learning.'	<input type="checkbox"/> I reflect on my own learning and seek self-improvement. <input type="checkbox"/> I persevere when working on challenging tasks. <input type="checkbox"/> I communicate my thoughts and ideas confidently and I am receptive to feedback.
	Extension of own learning 'I extend my learning.'	I am motivated to apply what I have learnt in different areas.
Serving Leader	Model The Way & Inspire A Shared Vision	I set a good example for others and encourage them to demonstrate the school values.
	Challenge The Process	I challenge others to find innovative ways to improve my community.
	Enable Others To Act	I encourage others to collaborate and synergise ideas to achieve a common goal.
	Encourage The Heart	I affirm the strengths of others and encourage them to strive for excellence.
Concerned Citizen	Civic Consciousness	I take pride in being part of Singapore in relation to Southeast Asia and the world.
	Active Contributor	I inspire and lead others to care for the environment.

Let's Work Together!

Things to bring daily:

- 1) Homework folder (for worksheets, letters etc)
- 2) Pencil case – sharpened pencils, eraser, ruler, sharpener, colour pencils
- 3) Mini whiteboard with duster and marker
- 4) Student Handbook
- 5) Storybook
- 6) Textbook / Activity Book (according to timetable)

Let's Work Together!

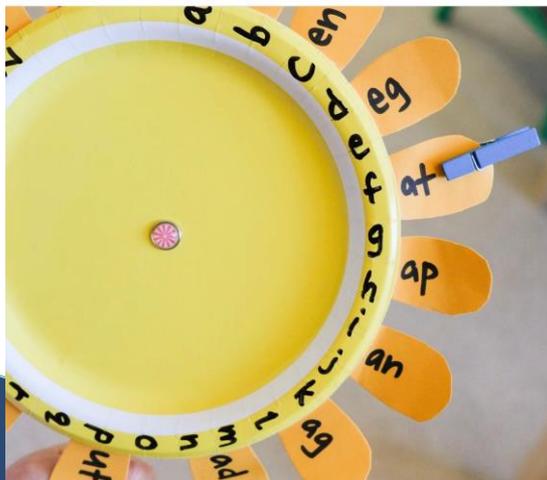
Build your child's literacy skills - English



Puzzles

happytotshelf

...



Letter sounds



Writing corner



Sight Words



Reading to / together



Letters recognition

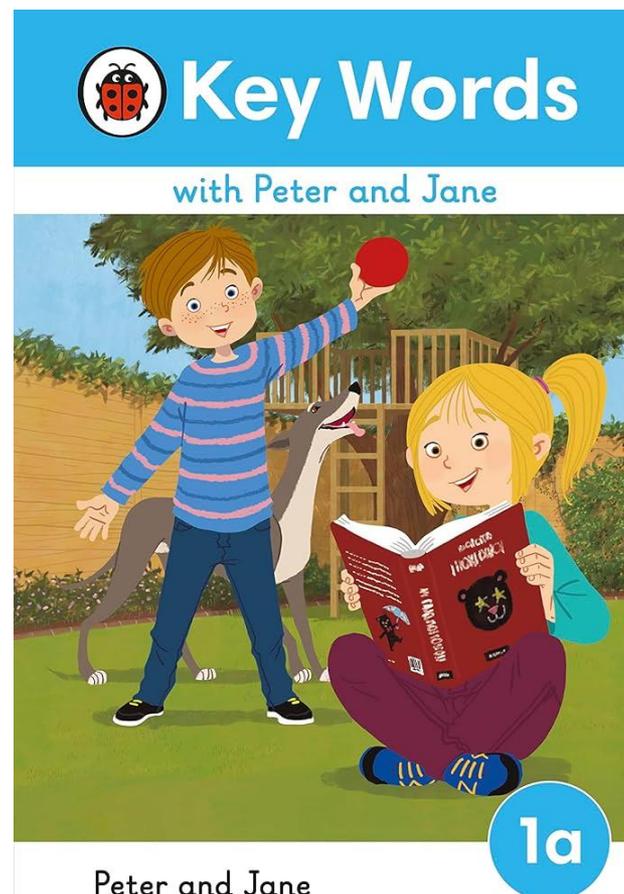
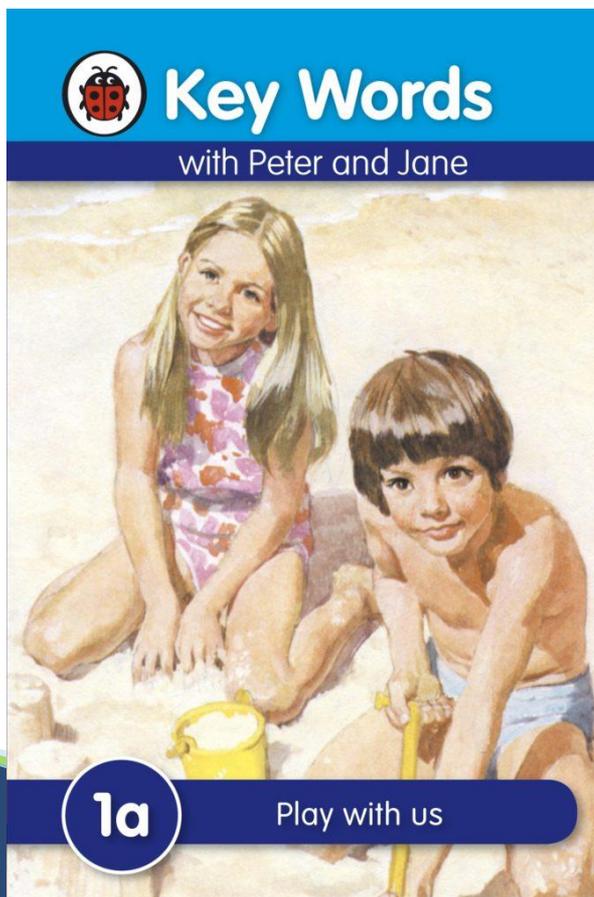




Let's Work Together!

Read! Read! Read!

Books are windows to the world.





Let's Work Together!

Help us Emphasise the Importance of Maths in Real-Life

(P3 to P6 Math)



Supermarket Shopping

Have Maths conversations with your child

ONLINE GROCERY STORES ULTIMATE LIST
Free Delivery Amount, Delivery Timings and Promos

Groceries	Store	Free Delivery Above	Seafood	Store	Free Delivery Above	
		Amazon Fresh		\$40		Song Fish
	Cold Storage	\$59		Sunxion Seafood	\$80	
	EAMart	\$40		Tankfully Fresh	\$60	
	Giant	\$59	Others	SG Wet Market	\$60	
	NTUC Fairprice	\$79			Quan Fa Organic	\$60
	RedMart	\$60			Sasha's Fine Foods	\$100

featuring halal, premium, and many more categories...
Seed&Spark

Online Shopping

theasiatimes July 22, 2012

Puzzles a thrill for maths whizz

Love for numbers runs in the family for Singapore boy who topped international contest

Maths Whizz

The obsession with mind-bending conundrums came early...

A favourite childhood activity for Singaporean student Liu Jack...

Now 17, his interest in puzzles and conundrums, which is the study of permutations and combinations...

Jack also likes to play logic puzzles...



It's a cinch
"He doesn't study too hard but somehow manages to do well..."

Jack came close last year, but missed out on a perfect score by a mere two points...

From then, it was the best thing any Singaporean, till he lost place this year...

Jack, however, is serious in person, and it was his older sister...

Jack, however, is serious in person, and it was his older sister...

Jack, however, is serious in person, and it was his older sister...

Jack, however, is serious in person, and it was his older sister...

Jack, however, is serious in person, and it was his older sister...



19.60 km Distance
19.5 kph Avg Speed
596 C Calories
All Stats

Notes

New Articles

Real-time GPS Tracking



Let's Work Together!

WELCOME TO OUR
EPIC! CLUB

To encourage our students' reading journey at home, please note the paid EPIC! accounts allocated for the respective classes below.

1I/1R/1E/1A: dzps_a@dzps.edu.sg
 1P/1G/1D: dzps_b@dzps.edu.sg
 2I: dzps_2i@dzps.edu.sg
 2R: dzps_2r@dzps.edu.sg
 2E: dzps_2e@dzps.edu.sg
 2A: dzps_2a@dzps.edu.sg
 2P: dzps_2p@dzps.edu.sg
 2G: dzps_2g@dzps.edu.sg
 2D: dzps_2d@dzps.edu.sg

WELCOME TO OUR
EPIC CLUB

3I: dzps_3i@dzps.edu.sg
 3R: dzps_3r@dzps.edu.sg
 3E: dzps_3e@dzps.edu.sg
 3A: dzps_c@dzps.edu.sg
 3P: dzps_d@dzps.edu.sg
 4I/4R/4E: dzps_e@dzps.edu.sg
 4A/4P: dzps_f@dzps.edu.sg
 5I/5R/5E: dzps_g@dzps.edu.sg
 5A/5P/5F: dzps_h@dzps.edu.sg
 6G: dzps_f@dzps.edu.sg
 6I/6R: dzps_h@dzps.edu.sg
 6E/6A/6P: dzps_i@dzps.edu.sg

Password: dzps2024



Let's Work Together!

Science Information to P5 Parents

Command Words

General Information

- Thinking Routine (C-E-R)
- Answering Technique (Command Word + Annotation)
- Science Journal + Science File
- Timed Practice using revision papers
- Concept Maps

Command Word	What should I do?	Claim-Evidence-Reasoning
State/Name/List Suggest/Conclude	Answer directly, no need to explain (unless the question has "explain" in a later part) (Claim): Fabric is flexible.	Claim
Predict	State what you think will happen, no need to explain (Claim): The shirt will bend.	Claim
Describe	Give a detailed description, no need to explain.	Evidence
Based on...	Must refer to the evidence in the question, example: graph or table	Evidence
Explain Give a reason	(Claim) Less oxygen is produced by water-plant, (Evidence) as there are fewer bubbles seen in the diagram, (Reason) because the plant receives less light to photosynthesize. However, there is no need to repeat things that are already in the question.	Claim-Evidence-Reasoning





Let's Work Together!

Science Information to P5 Parents

Annotation

Process Skills

- Observing
- Comparing
- Classifying
- Using Apparatus & Equipment
- Communicating (Verbal, Pictorial, Tabular, Graphical)
- Inferring
- Predicting
- Analysing
- Generating Possibilities
- Evaluating
- Formulating Hypothesis

Two main purposes for annotation:

1. *Identifying the Success Criteria of the question* – i.e. What does the question need me to answer?
 - Highlight all Command Words (State/Predict/Explain) – this tells what the question requires
 - Based on requirements of question, answer using CER or Cause/Effect
2. *Identifying Science Concepts in the question* – i.e. What is the Science Concept that this question is testing? This is what differentiates Science Open-Ended questions from EL Comprehension!
 - Identify the Topic (or Topics), then the Science Concepts of the question
 - Highlight words that link to the Science Concepts





Let's Work Together!

Science Information to P5 Parents

Thinking Routine: Claim-Evidence-Reasoning Annotation

Claim:

- Make a claim about the topic
- An explanation or interpretation of some aspect of the topic

Evidence:

- Identify the evidence of the claim
- Things you see, feel or know that supports the claim

Reasoning:

- State the reasons of the claim
- Include the 'rule' or scientific principle or concept that describes why the evidence supports the claim

Condensation, heat & temp

39 A worker used a truck to deliver blocks of ice. A mist was seen when ice was taken out of the truck as shown.



Condensed to form water droplets
 Claim
 (a) Explain how the mist was formed. [2]

Water droplets
 Claim
 (b) The mist disappeared after a short time. Explain why. [1]

Poor conductor of heat
 Claim
 (c) Thick plastic strips were hung at the door to prevent the ice inside the truck from melting. Explain why. [1]





Let's Work Together!

Mother Tongue

We are subscribing to Ezhishi – a CL online learning system, for all CL students. You can encourage your child/ ward to access these resources regularly to do assignments, practice and e-reading.

Encourage your child to converse with you in MTL, so as to build confidence and competencies in speaking the language.

Students are encouraged to read aloud the textbook passages at home. With that, you can check on their understanding and progress.



Ministry of Education
SINGAPORE



Parent Kit



Cyber Wellness for Your Child



Did you know?

MOE recently announced that:

**Cyber
Wellness
in
Dazhong**



**Digital literacy
will feature more
strongly across
the curriculum.**



**More time will be spent
discussing Cyber Wellness
during Character and
Citizenship Education
lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.



Cyber Wellness in Dazhong

As the school plays a bigger part in **Digital Learning**, how can you promote **Cyber Wellness** for your child at home too?

Tip 1: Guide your child on balancing online and offline activities (**Creating a home timetable for HBL Days**)

Tip 2: Teach your child to stay safe online (**Reminders not to share personal information/ talk to strangers**)

Tip 3: Guide your child to behave responsibly online

(**Use T.H.I.N.K. when posting/ reading online information**)



SCAN ME

Scan the QR Code to get more CW Tips!

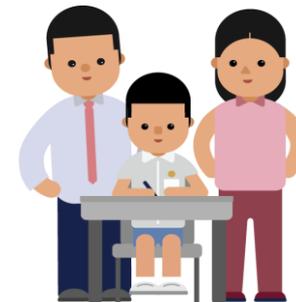




Let's Work Together!

Strengthening Positive Academic Behaviour

- **Routines:** Checking homework, packing school bag, bringing necessary items



Cutting down on the use of electronic devices and instil good sleeping habits

- Sleep by 9 pm every night.

Healthy Sleep Habits for Babies



Infants (4 to 12 months)
12 to 16 hours



Toddlers (1 to 2 years)
11 to 14 hours



Children (3 to 12 years)
9 to 12 hours



Teens (13 to 18 years)
8 to 10 hours

6 Signs of Too Much Screen Time

- Difficulty sleeping at night
- Daytime exhaustion
- Slow digestion
- Lack of mental clarity
- Burning eyes
- Compulsive scrolling



roundglass

SCREEN TIME: Recommended limits for kids

UNDER 2 YEARS OLD
Zero screen time, except for video chatting with family or friends

2-5 YEARS OLD
No more than one hour per day co-viewing with a parent or sibling

5-17 YEARS OLD
Generally no more than two hours per day, except for homework



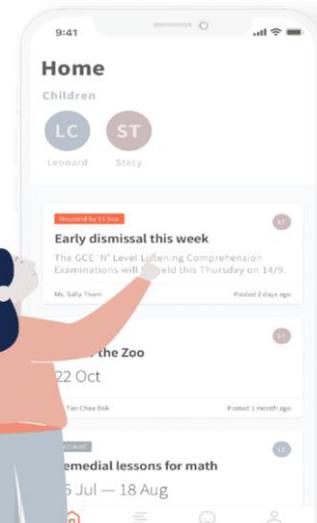
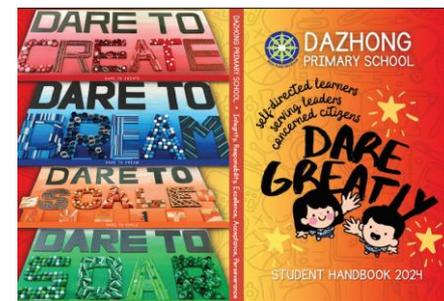
OSF HEALTHCARE



Let's Work Together!

Stay Connected; Be Involved!

- Check **Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- Read **Termly Letters** from the Principal via PG
- Check **School Calendar** via PG or updates on school programmes
- Download **Parents Gateway** and turn on notifications





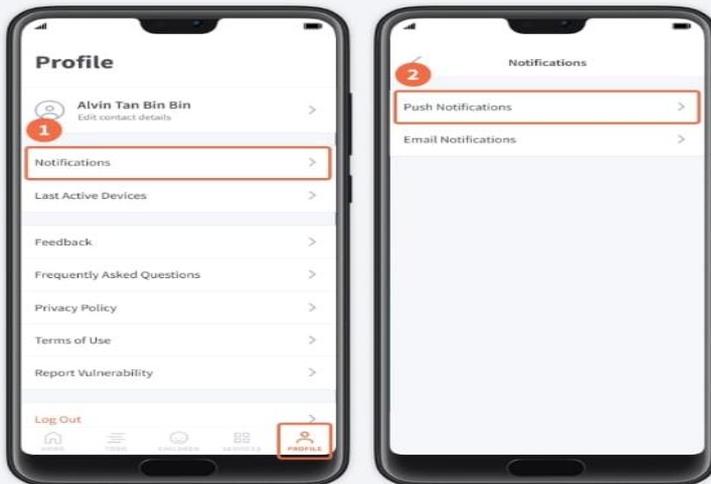
Let's Work Together: Communication

- Download **Parents Gateway App**
Allow notifications (parents must remain logged in)

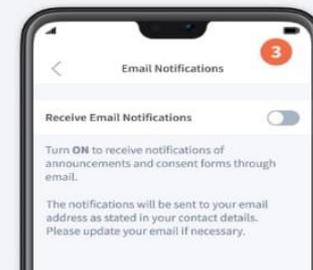
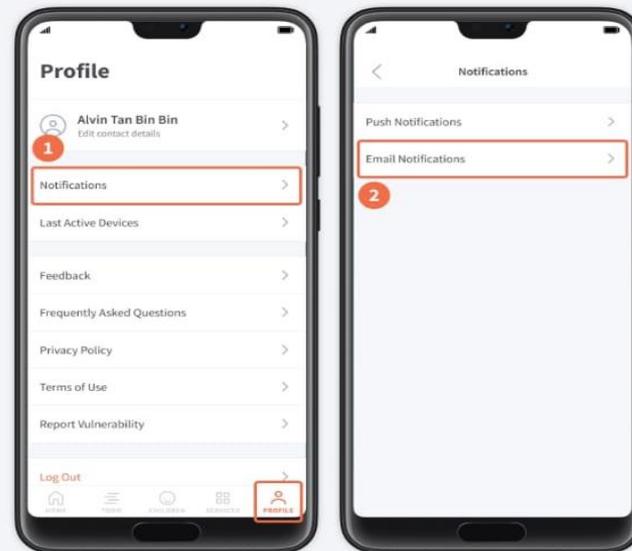


The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON



Let's Work Together!

Communication Channels

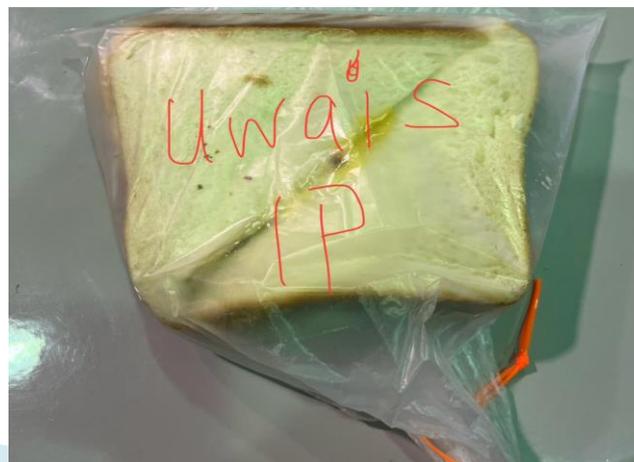
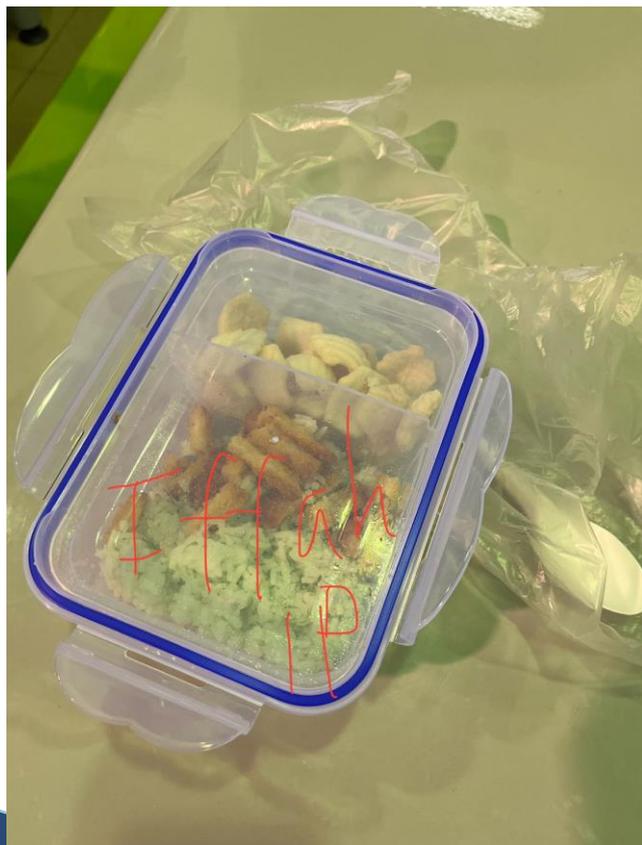
- Leave a note in your child's Student's Handbook
- Through **ClassDojo**
- Through email:
 - xxx@moe.edu.sg
 - xxx@moe.edu.sg
- For urgent matters, contact Dazhong Primary School General Office (6565 8002).



Self-Leadership: Important Reminders

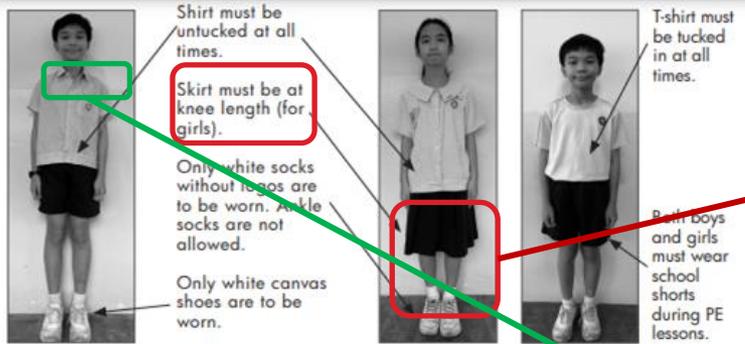


Self-Leadership: Belongings





Self-Leadership: School Attire



Girls:

- skirts must be **knee-length** (for safety)
- send for alteration



• Name tags to be sewn within shirt pocket above the school badge.

Boys:

- First button is not required to be buttoned up

- All students are to wear the prescribed school uniform. **Any modification to the school uniform is not allowed.**
- All P4 to P6 girls will report to school in half-uniform (skirt and PE T-shirts) and boys in full PE attire only on days when they have PE lessons or CCA. Full PE attire is only allowed during PE lessons and CCA sessions. The girls are expected to change back into half-uniform before leaving school at the end of a school day.

Proper Hairstyles

Hair must be in its natural colour. No colouring or highlighting is allowed.



- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.
- No fanciful hairstyle is allowed.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.
- No moustache, beard or sideburns is allowed.



- Girls' hair should be clean and neatly kept from the face.
- Girls' fringe should not touch the eyebrows.
- Only plain black/dark or blue hair bands/clips may be worn when necessary.
- Shoulder length (or longer) hair should be tied up neatly.

Name tags:

- All students need to have name tags sewn within the shirt pocket (including PE T-shirt) above the school badge.





Self-Leadership: School Attire

Responsible Ownership

- Ensure all personal belongings (such as school bag, uniform, water bottle, books, pencil cases and other personal effects) have names and classes written or pasted on them. In this way, misplaced items can be easily traced to the rightful owners.
- Students should not bring unsuitable reading materials, toys and/or mobile phones and prohibited electronic or digital devices that tempt theft.
- Students should not bring any items that will disrupt the learning process (eg: electronic devices such as smart watches, handheld electronic games, toys of any kind, card games of any kind).
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.

Accessories

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames are black, brown or blue.

- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.

- Students should treat the school's property with care. They will pay for any damage or loss of school property due to recklessness or negligence.
- Students must exercise **self-leadership** and uphold the good name of the school at all times.





Self-Leadership: Smart Watch

Use of Mobile Phone in School

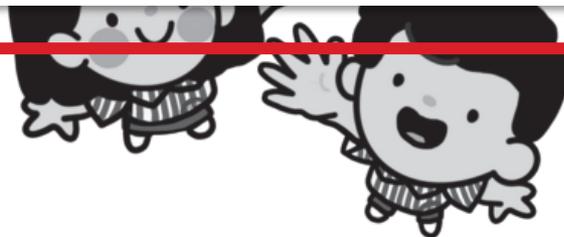
- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a

Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a distraction during lessons. Mobile phones must be switched off while the child is in school.
- If you need to contact your child/ward urgently during school hours, you may call the school. You are required to submit a request form for your child to bring a mobile phone to school. Please take the form from the general office and submit it accordingly, failing which your child's phone will be kept by the school till you pick it up personally.

Use of Smart Watch

For security and safety reasons, the school also discourages the use of Smart Watch in school. Please ensure your child/ward wears a normal watch to school.





Self-Leadership: MT lessons

- 1) Bring Mother Tongue bag every day (only selected students whose MT lessons are held in other classroom).
- 1) Students will bring their MT books, water bottle, writing materials, homework file and handbook to their MT classes using the MT drawstring bag or own reusable bag.
- 1) Avoid bringing the entire school bag.



Self-Leadership: Attendance

- Be in school for morning assembly by 7.30 a.m.
(encourage to reach at 7.15am for silent-reading)
- **Attendance**
 - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term as child will miss out on learning.)
 - **Principal's approval must be sought** for application of Leave of Absence. Parents are to inform the Form Teachers and submit an application through the General Office.

Please refer to **page 17-23** of the Student Handbook for the School Rules.



Self-Leadership: Attendance

- **Attendance**

- Absence due to medical reasons during assessments must be supported with MC.
- Marks will not be given to absentees without MCs for all class assessments. Letters from parents/guardians will not be accepted.
- **Only 5 parent letters** for absences are allowed per semester.

Self-Leadership: Attendance

- Attendance

- Please update the FTs in advance (if possible) and provide the **MC/letter** when your child is back in school.
- If your child is taking the school bus or in Student Care (SCC), please inform the bus company or SCC provider if your child is absent.

Self-Leadership: Health

● Snack Time

- 12 p.m. - 12.10 p.m. (only dry food)
- **no** sweets, chocolates or sweet drinks are allowed in the classroom
- pack snack that your child can eat within **10 minutes**





Self-Leadership: Dismissal Timings

School Hours 2024

	P1 & P2	P3 TO P6	
Monday	7.30 a.m. to 1.40 p.m.		
Tuesday	7.30 a.m. to 1.40 p.m.	7.30 a.m. to 3.40 p.m.* (CCA: 7.40 a.m. to 9.40 a.m.) *Includes 30-minute Lunch Break	
Wednesday	7.30 a.m. to 1.10 p.m.		
Thursday	7.30 a.m. to 1.40 p.m.		
Friday	7.30 a.m. to 1.40 p.m.		
	P1 & P4*	P2 & P5	P3 & P6
Recess	9.10 a.m. to 9.40 a.m.	9.40 a.m. to 10.10 a.m.	10.10 a.m. to 10.40 a.m.

*Primary 4 students will have recess from 10.40 a.m. to 11.10 a.m. on Tuesdays.

P1-P2
Vehicular Big Gate

P3-P6
Front Pedestrian Side Gate



Curriculum Structure (Sem 1)

Day	P1 – P2	P3 – P6	After Curriculum Programmes (P5)	
			Academic	Non-Academic
Monday	7.30 a.m. – 1.40 p.m.		<ul style="list-style-type: none"> Targeted Remediation (starts Term 2 for selected students only) E2K Science (starts Term 2) Wits and Words (Term 1- Selected students) 	<ul style="list-style-type: none"> P5 ALP (5I, 5E, 5A) (Term 1 only) LEAP (Selected students only)
Tuesday	7.30 a.m. – 1.40 p.m.	7.30 a.m. – 3.40 p.m.	<ul style="list-style-type: none"> Nil 	
Wednesday	7.30 a.m. – 1.10 p.m.		<ul style="list-style-type: none"> Foundation Math Wits and Words (Term 1- Selected students) 	<ul style="list-style-type: none"> Student Development Programmes (Greenmakers & Arts- Selected students only)
Thursday	7.30 a.m. – 1.40 p.m.		<ul style="list-style-type: none"> Nil 	<ul style="list-style-type: none"> CCA (Selected students only)
Friday	7.30 a.m. – 1.40 p.m.		<ul style="list-style-type: none"> HTML Lessons (starts Term 2 for selected students only) Wits and Words (Term 1- 	<ul style="list-style-type: none"> P5 ALP (5R & 5P) (Term 1 only)



Exciting 2024



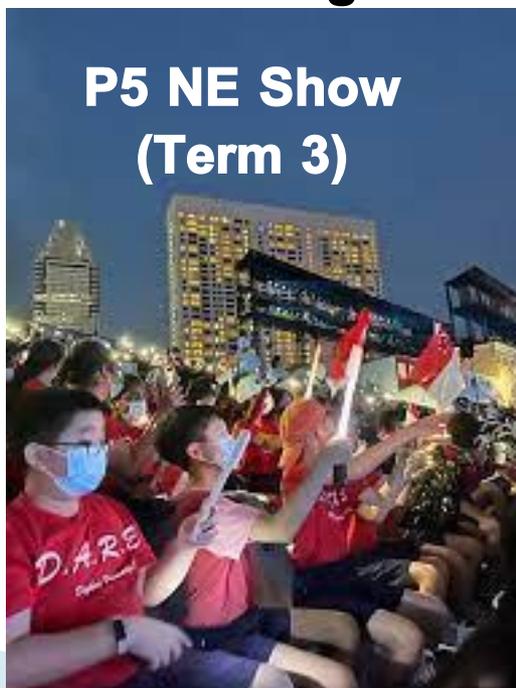
Sports Day/ Sports Education Programme (T4)



Internationalisation Programmes with Thailand and Hong Kong (selected students)



P5 Outdoor Adventure Camp (Term 2)



P5 NE Show (Term 3)

ALP (Term 1)



Important Announcements



PSLE 2025 English Language Syllabus Launch Briefing Video in SLS

P5-P ENGLISH LANGUAGE 

PSLE 2025 Syllabus Launch Briefing

Lesson 

18 JAN 2024 01:40 PM  31 JAN 2024 11:59 PM **UPCOMING**

- **Passcode** to enter the lesson: **PSLE2025**
- Ensure that the lesson is **watched together with your child by end Feb.**





Let's look forward to working together to
bring out the best in your child



Scan the QR code to
sign up or find out
more about Triple
P/Signposts:



Small changes,
big differences.



Indicate your interest by filling in the form
(scan the QR code or access <https://go.fycc.org/PSS>)

For further queries, email **Jonathan Ang** at
jonathanang@fycc.org or WhatsApp/SMS to **9644 6856**.

thank
you

